

# does online tutoring really work

## Does Online Tutoring Really Work? A Comprehensive Analysis

**Does online tutoring really work?** This is a question many parents, students, and educators ponder as the landscape of education continues to evolve. With the proliferation of digital tools and remote learning, online tutoring has emerged as a powerful and accessible resource. However, skepticism often arises regarding its efficacy compared to traditional, in-person methods. This article delves deep into the effectiveness of online tutoring, exploring its benefits, potential drawbacks, and the key factors that contribute to its success. We will examine how online platforms facilitate personalized learning, enhance student engagement, and offer unparalleled flexibility, while also addressing common concerns and providing insights into making the most of this modern educational approach.

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### The Evolving Landscape of Education

The traditional classroom model, while foundational for centuries, is no longer the sole arbiter of educational delivery. Technological advancements have dramatically reshaped how knowledge is imparted and acquired. From interactive whiteboards in physical classrooms to entirely virtual learning environments, education has become increasingly dynamic and accessible. This shift is not merely about convenience; it's about catering to diverse learning styles, geographical constraints, and the evolving demands of a globalized workforce. Online tutoring fits seamlessly into this modern paradigm, offering a personalized extension of academic support that can transcend physical limitations.

The increasing reliance on digital resources for information retrieval and collaboration has naturally paved the way for online educational services. Students are more digitally native than ever, often comfortable and adept at navigating online platforms for various purposes. This familiarity makes the transition to online learning and tutoring a less daunting prospect for many. Furthermore, the COVID-19 pandemic significantly accelerated the adoption and acceptance of online learning tools, proving their viability and necessity in a crisis.

## **Assessing the Effectiveness of Online Tutoring**

Determining whether online tutoring "really works" requires a nuanced evaluation of its impact on student learning outcomes, engagement levels, and overall academic development. Effectiveness is not a binary state but rather a spectrum influenced by various factors. Research, case studies, and anecdotal evidence consistently point to the significant potential of online tutoring when implemented correctly. The core question shifts from "if" it works to "how" it can be made to work optimally for each individual learner.

Several studies have explored the efficacy of online tutoring, often comparing it to face-to-face instruction. While direct comparisons can be complex due to differing methodologies and student demographics, many findings suggest that online tutoring can be as effective, and in some cases, even more effective than traditional tutoring. This effectiveness is often linked to the personalized nature of the sessions, the availability of specialized tools, and the focused attention a student receives.

The perception of effectiveness is also heavily influenced by the expectations of students, parents, and tutors. When clear goals are set, consistent effort is applied, and the right technological and pedagogical approaches are utilized, online tutoring consistently demonstrates positive results. It's crucial to move beyond generalizations and understand the specific mechanisms through which online tutoring fosters learning and improvement.

## **Benefits of Online Tutoring**

The advantages of online tutoring are multifaceted and directly contribute to its proven effectiveness. These benefits cater to a wide range of student needs and preferences, making it a versatile and valuable educational tool. Understanding these advantages is key to appreciating why online tutoring has become such a popular and successful method of academic support.

## **Personalized Learning Experience**

One of the most significant benefits of online tutoring is the highly personalized learning experience it offers. Tutors can tailor their teaching methods, pace, and content to the individual student's specific needs, strengths, and weaknesses. This individualized approach stands in stark contrast to the often one-size-fits-all nature of traditional classroom

instruction. Whether a student is struggling with a particular concept or aiming to excel in a specific area, online tutors can adapt accordingly.

This customization allows for a deeper understanding of the material as the tutor can focus on the student's learning style, whether it's visual, auditory, or kinesthetic. They can provide additional examples, practice problems, and explanations until the student has truly grasped the concept, fostering a sense of confidence and mastery.

## **Flexibility and Convenience**

Online tutoring provides unparalleled flexibility and convenience, allowing students to access academic support from virtually anywhere with an internet connection. This eliminates the need for travel, saving time and reducing logistical challenges for busy families. Sessions can often be scheduled at times that best suit the student's timetable, whether it's after school, on weekends, or even during breaks.

This flexibility is particularly beneficial for students involved in extracurricular activities, those with demanding academic schedules, or families with multiple children requiring tutoring. The ability to connect with a tutor from the comfort of one's home also creates a more relaxed and familiar learning environment for many students, which can reduce anxiety and improve focus.

## **Access to Specialized Tutors**

The online realm removes geographical barriers, granting students access to a wider pool of highly qualified tutors specializing in specific subjects or advanced topics. Unlike local options, which might be limited by the availability of expertise in a particular area, online platforms connect students with the best tutors regardless of their physical location. This is invaluable for niche subjects or advanced placement courses where finding qualified local tutors can be challenging.

This access to specialized knowledge means students can receive expert guidance on subjects like advanced mathematics, specific foreign languages, or complex scientific disciplines. The tutor's deep understanding of the subject matter, combined with their ability to teach it effectively online, leads to more impactful learning.

## **Use of Interactive Tools and Resources**

Online tutoring platforms are equipped with a variety of interactive tools that can enhance engagement and understanding. These can include virtual whiteboards for collaborative problem-solving, screen sharing for demonstrating concepts, digital annotation tools, interactive quizzes, and access to a wealth of digital learning resources like videos, simulations, and practice exercises. These tools can make learning more dynamic and engaging than traditional methods.

These digital resources often provide immediate feedback, allowing students to identify and correct mistakes in real-time. The visual and interactive nature of these tools can also cater to different learning preferences, making abstract concepts more tangible and easier to comprehend.

## **Increased Student Confidence and Engagement**

When students receive personalized attention and support, their confidence in their abilities often soars. Online tutors can create a safe space for students to ask questions without fear of judgment, leading to greater participation and a more proactive approach to learning. This increased confidence can have a ripple effect, positively impacting their performance in other academic areas.

The engaging nature of interactive online tools, coupled with the focused attention from a dedicated tutor, can significantly boost student engagement. When students feel understood and supported, they are more likely to be motivated to learn and to actively participate in their educational journey.

## **Addressing Common Concerns about Online Tutoring**

Despite the numerous benefits, some common concerns often arise when considering the effectiveness of online tutoring. It is important to acknowledge and address these potential drawbacks to foster a realistic understanding of what online tutoring can achieve.

### **Lack of Face-to-Face Interaction**

A primary concern is the perceived lack of face-to-face interaction, which some believe is crucial for building rapport and gauging student understanding. While it's true that non-verbal cues can be more challenging to read online, effective tutors utilize other methods to build strong connections and monitor progress.

Tutors can employ active listening, ask probing questions, and use visual cues from the student's webcam to assess comprehension. Furthermore, the dedicated one-on-one nature of online sessions often fosters a deeper connection than might be possible in a crowded classroom setting. Many students find the lack of physical proximity allows for a more focused and less intimidating learning experience.

### **Technological Issues and Internet Connectivity**

Technical glitches and unreliable internet connections can disrupt tutoring sessions and hinder learning. This is a valid concern, particularly in areas with less developed infrastructure. However, most reputable online tutoring

services employ robust platforms designed to minimize such disruptions, and tutors are often trained to troubleshoot common issues.

Students and tutors can mitigate these risks by ensuring a stable internet connection, using reliable hardware, and having backup plans in place, such as the ability to switch to audio-only if video fails. The prevalence of high-speed internet and advanced communication software has significantly reduced the impact of these issues.

## **Student Distractions at Home**

The home environment can present numerous distractions for students, potentially undermining the effectiveness of online tutoring. Siblings, pets, household chores, or the allure of other digital activities can divert a student's attention away from the lesson. This requires a conscious effort from both the student and their guardians.

Creating a dedicated, quiet study space free from distractions is paramount. Establishing clear expectations and boundaries for the student during tutoring hours can also be highly effective. Tutors can also employ strategies to maintain student engagement and focus, making the session more captivating and less prone to distraction.

## **Factors Contributing to Successful Online Tutoring**

The success of online tutoring is not solely dependent on the platform or the technology; it hinges on a combination of factors that create an optimal learning environment and foster effective instruction.

### **Qualified and Engaging Tutors**

The caliber of the tutor is arguably the most critical element. Successful online tutors are not only knowledgeable in their subject matter but are also skilled communicators, patient, and adept at engaging students virtually. They understand how to adapt their teaching style to the online medium and create a positive, supportive learning atmosphere.

Look for tutors who have experience with online instruction and possess strong pedagogical skills. A tutor who can make complex topics accessible and relatable, while also fostering a sense of curiosity, is invaluable. Their ability to build rapport and motivate the student is as important as their subject expertise.

### **Clear Learning Objectives and Expectations**

Effective online tutoring begins with clearly defined goals. Before

commencing sessions, it's essential for students, parents, and tutors to collaborate on what the student aims to achieve. This could include improving grades in a specific subject, mastering a particular skill, preparing for an exam, or building foundational knowledge.

Having specific, measurable, achievable, relevant, and time-bound (SMART) goals provides direction and allows for the progress to be tracked effectively. When everyone involved understands the objectives, the tutoring sessions can be more focused and impactful.

## **Active Student Participation and Effort**

Online tutoring is a collaborative effort. While the tutor provides guidance and support, the student's active participation is crucial for success. This includes coming prepared to sessions, engaging with the material, asking questions, completing assigned practice work, and taking ownership of their learning process.

Students who are proactive in their learning, willing to grapple with challenging concepts, and committed to applying what they learn are far more likely to benefit from online tutoring. The tutor's role is to facilitate this active learning, but the student must be a willing participant.

## **Parental Involvement and Support**

For younger students, parental involvement plays a significant role in ensuring the success of online tutoring. This can include helping to create a conducive learning environment, ensuring the student adheres to the schedule, communicating with the tutor, and reinforcing learned concepts at home. Even for older students, parental support in terms of encouragement and logistical assistance can be invaluable.

Open communication between parents and tutors allows for a holistic understanding of the student's academic journey. This partnership helps to address any challenges promptly and to celebrate successes, creating a supportive ecosystem for learning.

## **Making the Most of Online Tutoring**

To maximize the benefits of online tutoring and ensure it "really works" for you or your child, consider implementing these strategies:

- Choose a reputable online tutoring platform with vetted tutors.
- Select a tutor whose teaching style aligns with the student's learning preferences.
- Ensure a quiet and distraction-free study environment is established.

- Communicate openly with the tutor about progress, challenges, and learning goals.
- Encourage the student to be an active participant, asking questions and taking notes.
- Regularly review the student's progress and adjust goals as needed.
- Utilize all the interactive tools and resources provided by the platform.
- Reinforce learned concepts through practice and application outside of tutoring sessions.

## **The Future of Online Tutoring**

The trajectory of online tutoring is one of continued growth and innovation. As technology advances, we can expect even more sophisticated AI-powered learning tools, immersive virtual reality experiences, and personalized learning pathways that adapt in real-time. The flexibility, accessibility, and proven effectiveness of online tutoring ensure its prominent role in the future of education, complementing and sometimes even surpassing traditional methods in delivering targeted, impactful learning experiences.

The integration of data analytics will allow for even more precise identification of learning gaps and strengths, enabling tutors and platforms to offer highly individualized support. Furthermore, the evolving understanding of effective online pedagogy will continue to refine how tutors engage and teach, ensuring that virtual learning remains a dynamic and powerful force for academic achievement.

The landscape of education is constantly shifting, and online tutoring is at the forefront of this transformation, offering a flexible, personalized, and increasingly sophisticated approach to academic support that demonstrably works.

## **Frequently Asked Questions**

### **Q: Can online tutoring help students who are struggling significantly with a subject?**

A: Yes, online tutoring can be exceptionally effective for students who are struggling. Tutors can provide one-on-one attention, identify the root cause of the difficulties, and tailor explanations and practice to the student's specific needs. This personalized approach allows for a deeper understanding and can build confidence in students who may feel overwhelmed in a traditional classroom setting.

**Q: Is online tutoring beneficial for advanced students looking to excel?**

A: Absolutely. Online tutoring is not just for struggling students. Advanced learners can benefit immensely from online tutors who can provide enrichment activities, explore advanced topics beyond the curriculum, offer challenging problem-solving opportunities, and prepare them for competitive exams or advanced coursework. The access to specialized tutors is a key advantage here.

**Q: How do I ensure the quality of an online tutor?**

A: When selecting an online tutor, look for platforms that have a rigorous vetting process for their tutors, including background checks, subject matter assessments, and reviews from other users. Prioritize tutors with relevant experience, strong communication skills, and a demonstrated ability to engage students. Don't hesitate to ask for a trial session to gauge compatibility and teaching style.

**Q: What are the best practices for a student to get the most out of online tutoring?**

A: To maximize the effectiveness of online tutoring, students should come prepared to each session, actively participate by asking questions, take notes, and complete any assigned homework. Creating a dedicated, quiet study space free from distractions is also crucial. Consistent effort and a willingness to engage with the material are key.

**Q: Does the age of the student affect the effectiveness of online tutoring?**

A: Online tutoring can be effective across a wide range of ages, from elementary school students to adults. For younger children, parental involvement in setting up the environment and ensuring engagement is more critical. For older students, self-discipline and motivation play a larger role. Reputable platforms often have tutors specializing in different age groups and developmental stages.

**Q: How does online tutoring compare to in-person tutoring in terms of results?**

A: Numerous studies and anecdotal evidence suggest that online tutoring can be as effective as, and sometimes even more effective than, in-person tutoring. The effectiveness often depends more on the quality of the tutor, the student's engagement, and the clarity of learning objectives rather than the delivery method itself. The personalized nature and accessibility of online tutoring contribute significantly to positive results.



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**does online tutoring really work: Blended Learning and Online Tutoring** Janet MacDonald, 2017-03-02 Blended learning provides the flexibility to accommodate the varied requirements of pedagogies, disciplines and levels of course, together with the needs of a wide variety of learners. However, anyone concerned with the integration of online tutoring to support students appropriately may need to reassess current practice. This book adopts a pragmatic and common-sense approach to blended learning by situating the use of online media within a well-grounded teaching and learning strategy. It provides practical ideas for the successful implementation of blended strategies, including good practice in both asynchronous and synchronous tutoring, appropriate assessment design for developing successful blended learners, and innovative approaches to professional development for distance tutors. It is illustrated with a wide variety of examples and comments from students and practitioners in both distance and campus-based environments in 13 different countries. Since the first edition was published in 2006, there has been great interest in Web 2.0 technologies and their potential for use in an educational environment. This second edition has therefore incorporated many new examples of good practice, making use of a combination of tried and tested tools as well as blogs and wikis for supporting students. There has also been a recent rise in the use of activity-based learning and interest in its potential for supporting students in distance and online environments. The new edition incorporates many new exemplars of learning activity design in Part Three, to illustrate approaches to the development of critical, independent learners.

**does online tutoring really work: The Online Tutor's Toolkit** Molly Bolding, 2022-10-12 This book contains everything you need to know to get started as an online tutor. It covers the essentials of tutoring, choosing your tech and software, managing homework, and getting set up alongside detailed guidance focusing on each level of tuition. With techniques developed through research and first-hand experience, the author explains exactly how to turn existing subject knowledge into effective tutoring for students of all ages in a variety of subjects. Divided into two parts, the first answers the logistical questions facing every new tutor such as: what equipment do I need? Where can I apply? How much should I charge? The second half focuses on how to tutor different age groups effectively and subject-specific areas including English, Maths, and Science, as well as the author's tried-and-tested '5 step' process for choosing a subject, assessing a student, and planning their first lessons. There is also information on how to support students writing personal statements and applying to university, as well as teaching English as a Second Language. Alongside tailored, up-to-date information on available software, hardware, exam specifications, and the online tutoring marketplace, the book contains a 10-week timetable of adaptable lesson plans so new tutors can get started immediately. Finally, there are two additional downloadable chapters which expand on less common subjects and another which includes a digital download of every resource from the book. With suggestions for resources, homework, and timings to support you at every stage, this is an essential read for anyone wanting to succeed as an online tutor.

**does online tutoring really work: War Against Unemployment: Battles You Must Win!** Timothy Y. Abloh, 2010-10 Is there really a Perfect Job? This Book is loaded with special tips and guides to help an individual find his or her own answer to this question. In it the author takes you through a journey that begins with Making timely and right career decision(s); Getting the right Education to Resume and writing; ends with the Interviewing tips, guides and process. If getting the perfect job is

your major

**does online tutoring really work:** *The Emotionally Intelligent Online Tutor* Andrew Youde, 2020-03-20 The Emotionally Intelligent Online Tutor foregrounds the tutor within online and blended learning environments, and focusses on desirable skills, qualities and attributes for effective tutoring. It analyses these qualities in relation to prominent psychological constructs, such as emotional intelligence, and the exploration of their value in practice. This book is focussed on the tutoring of adult learners undertaking study within higher education, commonly on a part-time basis whilst studying vocationally relevant degree programmes. However, the contents are applicable and generalisable to those tutoring within informal environments, such as Massive Open Online Courses. Prominent social constructivist models of e-learning are critiqued with alternative actions provided for tutors now practicing in a digital age. The book provides a conceptual model that represents an interpretation of effective practice in a blended learning context. This book will be of great interest for academics, scholars and postgraduate students in the field of education and for e-tutors delivering online and blended courses. Furthermore, it will be useful for those undertaking teacher training, psychology and counselling courses.

**does online tutoring really work: Cases on Online Tutoring, Mentoring, and Educational Services: Practices and Applications** Berg, Gary A., 2009-10-31 This book examines the rapidly developing sector of online tutoring and mentoring, featuring case studies of the adaptation of university-based programs for tutoring and mentoring--Provided by publisher.

**does online tutoring really work: Make Money Online Through Online Tutoring** Madison Stone, 2024-05-29 Dive into the lucrative world of online tutoring with this comprehensive guidebook designed to help you turn your expertise into a thriving business! Make Money Online Through Online Tutoring: A Step by Step Guidebook to Setting up Your Online Tutoring Business is your roadmap to success in the digital classroom. Whether you're a seasoned educator looking to expand your reach or a subject matter expert eager to share your knowledge, this book equips you with the tools and strategies needed to launch and grow your online tutoring venture. From choosing the right platform and crafting engaging lesson plans to marketing your services and managing your schedule, each chapter is packed with practical advice and actionable tips to help you build a successful online tutoring business from the ground up. Discover how to leverage technology to connect with students around the globe, create personalized learning experiences, and build lasting relationships that drive referrals and repeat business. With insights from experienced online tutors and real-world examples, you'll gain invaluable insights into what it takes to thrive in this competitive market. Whether you're passionate about mathematics, language arts, science, or any other subject, Make Money Online Through Online Tutoring empowers you to monetize your expertise and make a meaningful impact in the lives of learners everywhere. Get ready to unlock your earning potential and take your teaching career to new heights in the digital age!

**does online tutoring really work: Teaching and Learning Mathematics Online** James P. Howard, II, John F. Beyers, 2025-06-30 Teaching and Learning Mathematics Online, Second Edition continues to present meaningful and practical solutions for teaching mathematics and statistics online. It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with the community. The book provides a set of standard practices, improving the quality of online teaching and the learning of mathematics. Instructors will benefit from learning new techniques and approaches to delivering content. New to the Second Edition Nine brand new chapters Reflections on the lessons of COVID-19 Explorations of new technological opportunities

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**does online tutoring really work: International Encyclopedia of Education , 2009-04-17**

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, International Encyclopedia of Education, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and

objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as technology and learning, demography and social change, globalization, and adult learning, to name a few Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including audio and video files

**does online tutoring really work: Social and Emotional Aspects of Learning** Sanna Jarvela, 2011-02-17 Social and emotional aspects of schooling and the learning environment can dramatically affect one's attention, understanding, and memory for learning. This topic has been of increasing interest in both psychology and education, leading to an entire section being devoted to it in the third edition of the International Encyclopedia of Education. Thirty-three articles from the Encyclopedia form this concise reference which focuses on such topics as social and emotional development, anxiety in schools, effects of mood on motivation, peer learning, and friendship and social networks. Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology, personality, sociology, and education Level of presentation focuses on critical research, leaving out the extraneous and focusing on need-to-know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers

**does online tutoring really work: International Perspectives on Supporting and Engaging Online Learners** Jaimie Hoffman, Patrick Blessinger, 2021-09-16 The COVID-19 pandemic has accelerated growth in online education across the world, forcing many to learn remotely. Presenting case studies from authors around the globe, this volume provides College and university personnel with research, theoretical foundations, and best practice to support and engage online learners.

**does online tutoring really work: Work at Home with a Real Online Job** AnnaMaria Bliven, 2016-03-02 Find the Job You Want . . . Today! Are you a work at home mom or dad, retiree, or disabled person hoping to earn a little extra to make ends meet? Are you seeking a legitimate, rewarding online job you can do from home? Do you dream of being in charge of your own schedule, income, advancement . . . destiny? If you said yes to any of these questions, this book is for you! In Work at Home with a Real Job Online you can find just the right job, schedule, income, and future with the help of a leading expert in the field of online job success and prosperity, AnnaMaria Bliven. Known as the "Prosperity Princess" by thousands of people she has helped, Bliven has poured her latest and greatest practical, proven-effective insights into this one information-packed (no filler), easy-to-use volume. In these pages you'll find: • Hundreds of real jobs with quality companies at your fingertips! • Pro tips and advice on how to find these jobs, get hired, keep the job you find and advance in it! • Opportunities for people of all ages and stages: teenagers, college students, work at home moms and dads, military veterans, retirees, the disabled, those with background/credit issues, and more. • Positions to match just about any interest, passion, potential, or skill set: game tester, customer service agent, educator, data entry specialist, nurse, medical coding specialist, transcriptionist, translator, interpreter, artist, writer, computer technologist, and many more. Get your copy of Work at Home with a Real Job Online today . . . start working tomorrow!

**does online tutoring really work: Online Tutor 2.0: Methodologies and Case Studies for Successful Learning** García-Peñalvo, Francisco José, Seoane Pardo, Antonio Miguel, 2014-03-31 After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor,

particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

**does online tutoring really work: Delivering Learning on the Net** Martin Weller, 2003-12-16 As online education becomes more familiar, so the reality of using it in teaching and learning has moved beyond the realm of the specialist. Pedagogy and best practice Delivering Learning on the Net explores the reality of online education today. Martin Weller chaired the groundbreaking Open University course You, Your computer and the Net, which is now the largest for-credit online course in Europe. Based on this and his experiences elsewhere, the book is a comprehensive resource grounded in practical reality as well as in research. Key issues covered include: \*the Net and its relation to education; \*developing and implementing online courses; \*the key issues surrounding online education. Teachers, trainers, technologists, administrators and decision-makers working in higher and further education will all find much of value in this book.

**does online tutoring really work: Strategies for Student Support During a Global Crisis** Herron, Jeffrey D., Douglas, Taurean, 2021-06-25 When a global crisis impacts nearly every industry, education is always one of the most impacted as students and faculty must frantically try to maintain their educational programs throughout uncertain times. Beyond the educational courses themselves being shifted online or to hybrid approaches, there must be a focus on the impact on students as well. With newfound ways of learning, new online environments, and new methods for teaching, students are greatly impacted by the changing face of education. The traditional ways in which students have been served and assisted have changed rapidly, and to make matters even more challenging, students must handle both living in a time of crisis while adapting to swift educational transformations. The dissemination of best practices and maintaining student success during global crises is an area of research that is not only growing in interest but is critical in pandemic times. Strategies for Student Support During a Global Crisis reflects on how educational professionals have worked with students during global crises, how serving and teaching students have been impacted, and the best practices for student success in both online education and hybrid formats. The chapters will include topics such as mentoring models, teaching methods, educational technologies, teacher insights, academic support services, and more. This book is ideal for educational professionals, leaders, school administration, teachers, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the best strategies for supporting students and promoting student success during global crises.

**does online tutoring really work: Internet-based Workplace Communications** Kirk St. Amant, Pavel Zemliansky, 2005-01-01 The essays in this collection advance the project of articulating online workplaces as real and significant, as complex networks of relations that we need to take seriously. The emergent culture of networked communication poses many interesting challenges for researchers, teachers, and writers. In an emergent culture, even the terminologies we use to identify the subject are contested, making it difficult to agree on what we're writing about in the first place, not to mention our reasons for studying it or how we might best meet the challenges it poses.

**does online tutoring really work: The Oxford Guide for Writing Tutors** Melissa Ianetta, Lauren Fitzgerald, 2016 The Oxford Guide for Writing Tutors introduces two conversations to the tutor's preparation, one about the creation of knowledge in writing programs, the other about tutor research. This approach to tutor training provides several benefits. First, it allows tutors to test their theories of what might work in a writing center session and helps them to move professional conversation towards why such things happen. They bridge the theory-practice divide that often frustrates both novices and experienced tutors. By conducting research to answer such questions, tutors can help themselves, the writers with whom they work, their fellow tutors - and the writers with whom they work. And, further, this approach gives the reader new methods for appreciating

and critiquing scholarly work, making it easier to understand the best ways to help writers and to move the field forward. As writing tutoring programs take on a variety of forms and pursue a range of missions, this book aims to create a flexible text whose contents can be easily rearranged to support a broad spectrum of reader needs. Each chapter, accordingly, can be read independently; the text does not rely on a sequential reading to create meaning. The book also includes intra-textual and extra-textual references for the reader who wants to inquire further. That is, throughout the book are references to material in other chapters that might be of interest to the reader intrigued by the topic at hand. So too, in each chapter, we include references to and citations of the scholarship that supports much of the common knowledge of the field, including, in the Handbook, both previous tutor education textbooks and research from the field. The aim is to aid the interested reader's inquiry into the scholarship of the field as well as to ground advice about practice in research that testifies to the effectiveness a range of tutoring practices. Much of the scholarship cited throughout the book is authored by undergraduate tutor-researchers as well as several former tutors who were graduate students when they published their articles. This crucial aspect best models the ways in which tutors themselves can bring together practice and research, in their day-to-day work and in their informed thinking about this work. Including tutor voices is an important tradition of the tutor education textbook because these are voices that speak to the issues concerning tutors in a range of institutions and programs across the country.

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Putnik, Goran D., Cruz-Cunha, Maria Manuela, 2008-03-31 [Administration (référence électronique] ; informatique].

### **does online tutoring really work: 48 Home Business Ideas Guide** Manuela Willbold,

Fernando Raymond, Introduction "Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma — which is living with the results of other people's thinking. Don't let the noise of others' opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become. Everything else is secondary. "– Steve Jobs, Co-founder of Apple Have you ever really taken the time to think about what you actually want out of your own life? It's not an easy task and many people don't make the effort as they probably feel it's not that important. But, if you're in a place where you're questioning your lifestyle and what you do for a living, then this should be the first step you take to identify what you really want to spend the majority of your time doing. At ClickDo Ltd., a digital marketing & SEO agency in London, the authors do what they love every single day and with this book they want to provide you with inspiration to find something you can see yourself doing in the near future. Fernando Raymond, the CEO of ClickDo Ltd., and Manuela Willbold, blogger & senior content writer at ClickDo Ltd., have created this guide with a mission to show people that as the internet marketplace grows, there are almost endless work options online for anyone with any talent and skill. With the creative support and vision of ClickDo senior web designer Kasun Sameera, this book has come to life. "In 20 years, you will be more disappointed by what you didn't do than by what you did. "– Mark Twain, American writer We've all gone through this same experience: we went to school, got a degree and worked – but did we do what we felt passionate about? Fernando started ClickDo Ltd. because he asked himself that exact question. His vision was to lead a free life where he could work from anywhere in the world. He identified his passion for SEO and digital marketing and set up ClickDo Ltd. with only a few clients in the early days. Kasun joined him and together they went on the journey of building many more online businesses like web hosting company SeekaHost. Manuela felt an emerging passion for writing while working as a teacher and found ClickDo while searching for WordPress Training to start her own blog. Now, she writes content and manages various ClickDo blogs. If they can do it, so can you!

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